

Maturitné témy z angličtiny

Additional B2 requirements are highlighted in blue



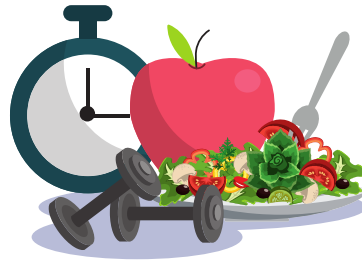
1. Family and Society

- Give personal information about yourself (name, address, date and place of birth, family status, and important events in your life)
- Describe your family members (physical appearance, character, interests)
- Describe different types of family relationships (relationships between siblings, parents and children, grandparents and other members of the family)
- Describe regular days (housework) in your family and family celebrations
- Describe your dream family, partner, job, and house
- Describe the different functions of a family
- Compare families in the past and the present
- Discuss problems related to the generation gap and single-parent families



2. Home and Living

- Describe your home (neighbourhood, rooms, furniture)
- Discuss the advantages and disadvantages of living in the city and the country
- Describe your ideal house
- Describe the importance of a home in one's life
- Compare housing and housing culture in Slovakia and other countries
- Discuss problems related to housing (young families, renting & buying, neighbourhood)



3. Human Body, Health, and Fitness

- Describe the human body
- Describe some common illnesses and injuries
- Talk about the physical and mental state and health of a person
- Describe a visit to the doctor's office and the pharmacy
- Describe a healthy lifestyle (daily habits, physical and mental hygiene)
- Describe the healthcare (state and private healthcare - prevention, specialists, health insurance)
- Discuss the role of stress in one's life



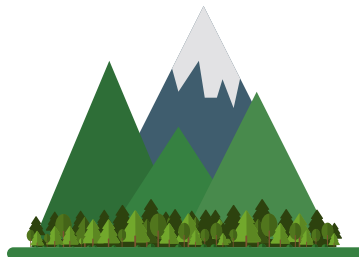
4. Transport and Travel

- Discuss different reasons for travelling (work, holiday, business)
- Describe how one prepares for travelling, popular destinations, and the importance of travelling
- Compare the advantages and disadvantages of different forms of transport
- Compare and contrast travelling alone and in a group (transport, accommodation, food)
- Compare travelling in the past and the present & make predictions about travelling in the future
- Discuss different opportunities for travelling abroad



5. Education

- Describe the school system (schools, school facilities, semesters, exams, assessments, holidays)
- Describe the school day (classes, subjects, breaks, classroom activities, class preparation)
- Describe the life of a student (free time, hobbies, extracurricular activities, part-time job, friends, pocket money)
- Discuss different ways of learning a foreign language (exchange programs, language courses, au pair)
- Describe the relationship between teachers and students



6. People and Nature

- Describe different seasons and weather
- Describe Slovak nature - flora and fauna
- Talk about the environment (protection, natural disasters, pollution - soil, water, air)
- Discuss how we can protect the environment as individuals and society (national parks, protected areas, environmental education)
- Discuss how nature affects people (agriculture, agrotourism)



7. Free Time, Hobbies, and Lifestyles

- Discuss different ways to spend free time
- Describe how free-time activities are organized (extracurricular activities, clubs)
- Talk about your and other people's interests (crafts, sports, art and culture - literature, music, film)
- Compare the past and the present in regards to how changes in society affected free time
- Describe how different age groups spend their free time



8. Food

- Describe different meals we eat daily (breakfast, lunch, dinner)
- Describe your favourite meal
- Discuss different options in terms of eating such as restaurants, school cafeterias, eating at home, etc.
- Describe the customs and traditional meals (ingredients, meals, table manners) of different countries
- Compare different national cuisines (characteristics, differences, special dishes)
- Talk about healthy eating habits (children's diet, habits, vegetarianism, dieting)



9. Multicultural Society

- Describe different national holidays and traditions (religious and national holidays, folklore traditions and different events)
- Discuss the cohabitation of people from different countries
- Compare and contrast the past with the present in terms of the contact between different cultures and the relationships between them
- Discuss issues related to racial discrimination, intolerance, violence and the treatment of minorities
- Discuss the cultural values of other nations and the interactions of nations in the EU and the world



10. Fashion

- Discuss how the weather and climate affect clothes and fashion
- Describe different types of clothes and accessories for various events
- Describe what factors affect our choice of clothing (fashion, age, fashion sense, mood, options available)
- Discuss how to take care of clothes
- Talk about fashion trends in terms of colours, styles, designers, and fashion shows
- Describe the phrase "Fine feathers make fine birds"
- Compare and contrast ready-made or mass-produced garments with tailored clothes



11. Sports

- Categorize different types of sports (group and individual, summer, winter, attractive, recreational, professional)
- Describe the sport you are interested in (actively & passively)
- How do sports influence our personal development? (physical and mental health, character, and personal qualities)
- Describe important sports events, competitions, and the Olympic Games
- Describe the lifestyle of professional athletes



12. Shopping and Services

- Describe different shopping establishments (shops, supermarkets, markets)
- Describe different services (post office, bank, travel agency, gas station, hotel, hairdresser, etc.)
- Explain how advertisements influence customers
- Describe different ways one can shop and pay (physical store vs. online shop, cash, credit card, in instalments)
- Compare and contrast products made in Slovakia and in other countries



13. Countries, Cities, and Places

- Describe important places in your life (hometown, school, places where you spend weekends and vacations)
- Provide guiding services to tourists (welcome, basic information about their stay)
- Describe interesting tourist places (castles, spas, caves) and towns
- Describe places suitable for relaxation and for nightlife / social activities
- Describe the place of your dreams



14. Culture and Arts

- Compare culture and art in the city and the country (museums, galleries, theatres, cinemas, concerts, circus, dance)
- Talk about your personal interests in the area of art and culture (genres, people)
- Describe a visit to a cultural event
- Describe music, film, theatre, and folklore festivals and their atmosphere
- Describe different forms of art



15. Books and Literature

- Describe what factors influence people when they are selecting books
- Describe your favourite genres and authors
- Describe a book by an English-speaking author that you have read
- Compare and contrast e-books, audiobooks, and printed books including the advantages and disadvantages of each
- Describe the relationship of young people towards reading (libraries, book shops)



16. People and Society

- Discuss different aspects of morality (the behaviour of young and old people, ethics education at home and at school)
- Explain the social etiquette in regard to meetings, greetings, expressing congratulations, and visits (reasons and timing, discussion topics, refreshments)
- Discuss social norms and laws and their compliance (morale and law, misunderstanding and conflict)
- Discuss different ways people can help others in need such as sponsoring (reasons and forms) and charity
- Discuss how society affects the family



17. Communication

- Outline different types of communication and their importance (verbal & nonverbal)
- Compare and contrast communication in different situations in public and in private
- Talk about modern forms of communication (mobile phone, computer - electronic mail, social networks, other communication tools)
- Discuss the importance of language as a means of communication (foreign language education, the use of foreign languages, and their spread around the world)
- Discuss the use of the grammatical and ungrammatical forms of a language



18. Mass Media

- Discuss the advantages and disadvantages of different forms of mass media (print and electronic, usage)
- Talk about print (newspaper, magazines)
- Talk about radio and television (favourite types of programmes, viewership of different types of programmes)
- Discuss how mass media influences the life of a person, family, and society
- Discuss how the Internet influences a person and society



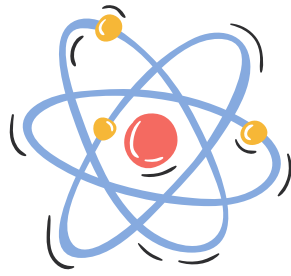
19. Youth and their World

- Describe young people (physical appearance, fashion, character, interests)
- Discuss the role of young people in society (rights and responsibilities, education opportunities, work, young families)
- Discuss relationships among young people and between young people and different generations (conflicts - reasons, characteristics, consequences)
- Discuss the reasons and consequences of drinking alcohol, smoking, and using drugs
- Describe the vision of young people about the future (expectations, desires, fears)



20. Jobs and Work

- Describe different types of jobs (physical and mental work), factors affecting the choice of a career, and motivation
- Describe different aspects of the job market (job offers, unemployment, prequalification, job application, CV and resume, job interview)
- Talk about work time and free time in the past and the present (work effectiveness and efficiency, new technologies)
- Compare and contrast work opportunities at home and abroad (work conditions, salary, social systems)
- Compare the advantages and disadvantages of pursuing a career vs living a family life



21. Science and Technology

- Compare life in the past and the present (inventions, quality of life, household appliances)
- Describe interesting discoveries and inventions
- Discuss how science and technology help people
- Discuss the misuse of science and technology (weapons, addictions, violence, consumerism, modern illnesses)
- Predict how science and technology will influence the future (replacement of teachers by computers, children and computers, brain drain)



22. Role Models and Idols

- Describe various positive and negative character values, an ideal person, and value criteria
- Describe a person whom you admire and respect
- Describe different real and literary heroes
- Explain the saying "A person is not born a hero, but becomes one" (actions of a person in a stressful situation)
- Discuss in what ways you are a hero or could become one



23. Relationships

- Describe different types of human relationships (family, school, neighbourhood, intergenerational)
- Talk about friendship and love (values, attitudes), gatherings, celebrations
- Describe different social problems (the relationship between society and the individual with disadvantaged groups)
- Talk about aggression, vandalism, egoism, and indifference around us (reasons, consequences, attitudes, and reactions of people)
- Describe different options for solving conflicts



24. Slovakia

- Describe Slovakia and its inhabitants
- Outline and describe places in Slovakia that you would recommend to tourists
- Talk about Slovak customs, traditions, and conventions
- Talk about Slovak stereotypes and prejudices
- Discuss the role of Slovakia in the EU



25. English Speaking Countries

- Describe English-speaking countries and their inhabitants
- Talk about places in these countries that you would like to visit
- Talk about the unique aspects of each country, their customs, traditions, and conventions
- [Talk about stereotypes and prejudices related to these countries](#)
- [Discuss the roles of these countries in the world](#)